

CURRICULUM AND PEDAGOGY

with The college aims at establishing an environment of learning the 3Es- Equity, Efficiency, and Excellence. The University Grants Commission (UGC) has introduced “Choice Based Credit System (CBCS)” with the hope that all college will adopt these measures to enhance academic standards. To encourage and boost an equitable learning experience for its students, The college partially adopted the CBCS policy. A select committee for a comprehensive action plan was also formulated to provide for its students a wholesome experience of learning and growing in a platform that is ‘just’ and ‘non-partisan.’ The community learning at ISO degree college connects fellow students and alumni across different interests and courses. It also helps boost learning and growing personally and intellectually, leading to deeper bonds that last a lifetime.

TEACHING PEDAGOGY

The pedagogy is induced with an interactive session to create an intuitive ambiance and stands apart as it encourages communication and activity-based learning for better learning outcomes among students. The faculty at Iso degree college are driven and motivated to continually create an atmosphere to assist and evaluate learning through Gap Analysis. The faculty emphasizes special attention to the background, parents’ support, counselling, communication, and aptitude verification of students. It provides feedback analysis of students to magnify its transparency and authenticity. The use of arts and innovative ways soar all expectations. The extra co-curricular activities include sporting events that develop a teamwork spirit and leadership by cheering and winning together towards victory. Other campus recreational activities at the college include fitness, wellness opportunities for students like intramural sports, club sports, instructional programming fitness centre, comprehensive counselling, fitness, and medical services.

- Creating an encouraging environment in which students are supported in their learning
- Evaluating each student by performing Gap Analysis with respect to educational background, Parents support, career goal setting, level of communication skills, attitude and experiences etc.
- Feedback, sustained attention. Teaching with technology engages students with different kinds of stimuli-involve in activity based learning.

EXPERIMENTAL LEARNING

The college continually strives to cultivate substantial learning depth by associating it with industry. It encourages “learning by doing” for a first-hand experience at learning that transcends the mere classroom learning. Consequently, the very cornerstone of college has been hands-on training to produce smart business graduates. It is coupled with frequent on-field learning like visits to industries and compulsory internships. Most of all, good public services are infused in the college through a range of initiatives and programs. Involving students in an environment of giving and sharing has helped the students a great deal to shape their lives. It infuses the students with a better understanding of the current scenario, develops a sense of compassion and the urge to develop the latest technology, and opportunity for everyone to grow and develop together.

The principles of pedagogy in Iso Degree college stand for:

- Productive collaboration between teachers and students who come together for productive learning.
- Language development at the levels of academic and professional for the students.
- Comprehensive curriculum and effective utilization of students’ skills and knowledge that connects school and educational centre to the students.
- Educating complex thinking methods to students and preparing them for any situation in future.
- Teaching through communication and conversation with educators.